

# ***OUR MONEY OUR FUTURE!***

## ***TEACHERS' TOOLKIT***



## Table of Contents

About Our Money, Our Future .....	2
Programme Objectives .....	2
What is a Financial Literacy Initiative? .....	2
Example .....	3
Example .....	3
Themes and Curriculum Links .....	4
Example .....	4
Making the Most of Sponsorship .....	4
Classroom Resources .....	4
Example .....	4
Interactive Tools .....	5
Example .....	5
Events & Speakers .....	5
Example .....	5
Real-World Budgeting .....	5
Example .....	6
School Visits .....	6
Example .....	6
Campaigns & Outputs .....	6
Sharing work at Global Money Week 2026 .....	7



# About Our Money, Our Future

Our Money, Our Future offers up to €1,000 in CCPC sponsorship to support financial literacy projects in post-primary schools. These initiatives encourage practical, creative learning and promote long-term financial wellbeing among students. The programme is aligned with the [National Financial Literacy Strategy](#) and complements CCPC initiatives like [Money Matters](#), [Money Counts](#) and [Ábhair Airgead](#).

## Programme Objectives

The aim of Our Money, Our Future is to support post-primary schools and centres to:

- Design and implement inclusive, student-led financial literacy initiatives.
- Align initiatives with the [EU/OECD Financial Competence Framework for Children and Youth](#).
- Emphasise real-world relevance and practical financial skills.
- Encourage critical thinking, creativity, and sustainable financial practices/approaches.
- Share student work during Ireland's [Global Money Week](#) (16-20 March 2026).

## What is a Financial Literacy Initiative?

A financial literacy initiative is a structured activity or project that helps students:

- Understand key money concepts like saving, budgeting, and decision-making.
- Apply these concepts in real-world scenarios.
- Develop practical skills that are relevant across subjects, contexts and life stages.

### Example

*1<sup>st</sup> years and 2<sup>nd</sup> years in St Kevin's Community College, Dunlavin explored key financial topics and created podcasts to share this information. They used digital storytelling to build financial literacy, with podcasts focused on topics around consumer rights and responsibilities, globalisation, and types of insurance. These podcasts have been integrated into Business Studies classes in the school and new episodes are shared on social media.*

### Example

*LCA, ASD and TY students at High Cross College explored the value of homemade food compared to shop bought food. They made ice cream, bread, orange juice, pesto, chicken goujons and coleslaw. They found out that not only was the home-made version cheaper, it was healthier too. And they had a great time taste testing their recipes, with 14 out of 18 students preferring the homemade pesto!*

Our Money, Our Future initiatives do not need to be overly ambitious or large scale. Schools/centres should focus on initiatives that fit within their capacity. Small scale and focused initiatives can have significant impact!

## Themes and Curriculum Links

Sponsored initiatives can align with curriculum areas like Business, SPHE, LCA, TY, or short courses on enterprise and sustainability. Initiatives may be:

- Cross-curricular.
- Linked to wellbeing or careers.
- Tied to sustainability or student voice.

### Example

*Students from Hospital Youthreach won an award for their sustainable enterprise ‘The Greenhouse Crop,’ which used a cross-curricular approach, integrating financial education with sustainability and career preparation using elements of Maths, IT Wellbeing, English and Woodwork curricula.*

## Making the Most of Sponsorship

Use the sponsorship to cover costs directly related to financial literacy learning. Here are some ways to get started.

### Classroom Resources

- Budgeting journals or finance-themed books.
- Financial literacy posters or classroom displays.

### Example

*Students created posters that were displayed at the Global Money Week launch event in Croke Park – these can be spotted in the video footage from the [Global Money Week launch event](#).*

*Some students designed and created bespoke and customisable budget planners, using their art skill in the process. These included specially designed notebooks, binders and cash stuffing envelopes.*

## Interactive Tools

- Simulation or board games (e.g. Monopoly, Cashflow).
- Build-your-own-game projects.
- Budgeting apps or digital quizzes.

### Example

*A number of students designed and developed their own board games and apps. Some schools also invested in board games as long-term resources for the school, using these to explore real life financial decision making and for peer-to-peer learning initiatives.*

## Events & Speakers

- Guest talks by local credit union staff or financial planners.
- Peer-led workshops for younger students.
- Community finance fairs or challenges.

### Example

*TY and 5<sup>th</sup> year students in St Macartan's College, Monaghan organised a career fair focused on careers for a sustainable world. This event included a series of keynote speakers from the business world, seminars with guests from a variety of industries, and podcast recordings with the speakers to delve deeper into the importance of financial literacy in their career and business journeys.*

## Real-World Budgeting

- Manage the budget for a school event.
- Set up a mini business or social enterprise.
- Partner with local businesses for budgeting projects.

## Example

*In one school, students managed the tickets for a school show, giving them hands-on experience with budgeting, cash handling, income tracking, and financial goal setting. They got to see how much work goes into managing finances behind the scenes and were proud of the role they played in making the show a success!*

## School Visits

- Tours of banks, credit unions, social enterprises, or local markets.
- Visits to farms or tech companies to explore financial decision-making.

## Example

*Trips, focused on learning about finance and business, and developing skills to apply to their own initiatives, included:*

- *Visits to local entrepreneurs, businesses and markets.*
- *Central Bank visitor centre.*
- *Local farms or wildlife parks.*
- *Collins Barracks 'History of Money' Exhibition.*
- *Rediscovery Centre in Ballymun to learn about the circular economy and sustainability.*
- *Factories, e.g. Butler's chocolate factory, to learn about the business, pricing and marketing.*
- *Local Chamber of Commerce to pitch mini company ideas to a panel of judges.*

## Campaigns & Outputs

- Create a podcast, zine, or video series on financial topics
- Launch a student-designed campaign against impulse buying or financial misinformation

### Example

*Many schools organised financial literacy campaigns which tended to involve activities across multiple year groups of students, and sometimes teachers, with activities often linked to Global Money Week. These included quizzes, escape rooms, budgeting challenges, poster competitions and peer to peer workshops.*

## Sharing work at Global Money Week 2026

The CCPC is the national coordinator for Ireland's [Global Money Week](#) programme of events. As part of Global Money Week 2026, the CCPC will organise a launch event which will include showcasing some of the Our Money, Our Future initiatives. We will provide further information about this to applicants. All completed Our Money, Our Future initiatives, upon submission to the CCPC (23 January 2026), are eligible for entry into the Our Money, Our Future financial literacy sponsorship competition. Sponsored initiatives will be eligible for awards and prizes across a number of categories. For inspiration, [read about the 2025 prize winners](#) and see what happened at the [2025 launch event](#).

We wish all schools and centres every success with their financial literacy initiatives and look forward to engaging with the work you develop!